


Conference Agenda

Session Overview

Date: Wednesday, 23/Oct/2019

8:00am - 9:00am	Break-1: Breakfast Location: Diercks Hall Atrium	
8:00am - 5:00pm	Media-1: Media and work Location: Diercks Hall 236	RegDesk-1: Registration Desk Open Location: Diercks Hall Atrium
9:00am - 10:30am	Op&Key-1: Opening Statements and Keynotes 1 Location: Diercks Hall Auditorium Chair: Russ Meier , Milwaukee School of Engineering Chair: James Sluss , University of Oklahoma - Tulsa Kerrie Douglas (Assistant Professor, Purdue University, USA), "When the Means Don't Mean Anything: Findings Insights through Contextualized Evaluation Metrics" K. Holly Shiflett, PhD (Director, North American Partnerships, FutureLearn, USA/UK), "The need for continuous learning and the role of microcredentials" Opening Table: Russ Meier (... 	
10:30am - 11:00am	Refresh-1: Refreshment Break Location: Diercks Hall Atrium	
11:00am - 12:30pm	Light-1: MOOCs Future and Past: Lesson Learnt Location: Diercks Hall Auditorium Chair: Manuel Castro , UNED Chair: Dhawal Shah , Class Central, Inc Anant Agarwal (CEO, edX, USA), "The Future Learner" Taxonomy of MOOC-Based Hybrid Educational Models in Higher Education Carlos Delgado Kloos¹, Carlos Alario-Hoyos¹, Mar Pérez-Sanagustín², Pedro J. Muñoz-Merino¹ 1: Universidad Carlos III de Madrid, Spain; 2: Université Toulouse III Paul Sabatier, France Categorizing Resources and Learners for a Finer-Grained Analysis of MOOC Viewing & Doing Erik AP Hemberg¹, Sagar Biswas², Ayesha Bajwa¹, Nancy Law³, Una-May O'Reilly¹ 1: ALFA MIT CSAIL, United States of America; 2: Manipal University Jaipur, India; 3: Hong Kong University, Hong Kong SAR China Performance of Men and Women in Graded Team Assignments in MOOCs Catrina Tamara John, <u>Thomas Staubitz</u>, Christoph Meinel Hasso Plattner Institute, Germany	
12:30pm - 1:30pm	Lunch-1: Lunch Location: Todd Wehr Auditorium	
1:30pm - 3:00pm	Light-2: MOOC Models: Present and Future Location: Diercks Hall Auditorium Chair: Manuel Castro , UNED Chair: Carlos Delgado Kloos , Universidad Carlos III de Madrid Dhawal Shah (Founder and CEO, Class Central, USA), "A Product at Every Price: Overview of MOOC Monetization Models" The Influence of Grades on Learning Behavior in MOOCs: Certification vs. Continued Participation Li Wang, <u>Erik Hemberg</u>, Una-May O'Reilly MIT CSAIL, United States of America Bridging Socioeconomic Gaps with MOOCs: A Case of a Free Digital Preparation Course for the Psychometric Test in Israel <u>Ela Malka</u> Camus.il, Israel Evolution Education and Massive Open Online Courses: A Multiverse Proposal <u>Andrea De Rosa</u>, Mario Pistoiese Federica WebLearning, University of Naples Federico II, Naples, Italy	

	<p>Innovation-Based Learning on a Massive Scale Ellen Swartz, Mary Pearson, Ryan Striker, Lauren Singelmann, Enrique Alvarez Vazquez North Dakota State University, United States of America</p>
	<p>Visualising learning pathways in MOOCs Karsten Lundqvist, Steven Warburton Victoria University of Wellington, New Zealand</p>
<p>3:00pm - 4:30pm</p>	<p>Pos&NW-1: Poster Session and Refreshment Break Location: Todd Wehr Auditorium Chair: Héctor R. Amado-Salvatierra, Universidad Galileo Chair: Manoel Antonio Cortes Mendez, Class Central</p>
<p>4:00pm - 6:00pm</p>	<p>StComm: Steering Committee Meeting (By Invitation Only) Location: Todd Wehr Auditorium Conference Room (CC-105)</p>
<p>4:30pm - 6:00pm</p>	<p>Pos&NW-2: Poster Session (continuation) Location: Todd Wehr Auditorium Chair: Héctor R. Amado-Salvatierra, Universidad Galileo Chair: Manoel Antonio Cortes Mendez, Class Central</p>
<p>6:00pm - 8:00pm</p>	<p>Social-1: Opening Night Reception and Grohmann Museum Tours Location: Grohmann Museum</p>

Date: Thursday, 24/Oct/2019

8:00am - 9:00am	Break-2: Breakfast Location: Diercks Hall Atrium	
8:00am - 5:00pm	Media-2: Media and work Location: Diercks Hall 236	RegDesk-2: Registration Desk Open Location: Diercks Hall Atrium
9:00am - 10:30am	<p>Light-3: Highlights on MOOCs Activities Location: Diercks Hall Auditorium Chair: Hanadi Traifeh, Hasso Plattner Institute Manoel Cortes (Engineer & Writer, Class Central, Belgium), "Communicating Effectively about MOOCs: Approach & Takeaways"</p> <p>Improving MOOC quality using learning analytics tools Jeffrey S. Cross, Nopphon Keerativoranan, May Kristine Jonson Carlon, Yong Hong Tan, Zarina Rakhimberdina, Hideki Mori Tokyo Tech, Japan</p> <hr/> <p>How Student Background and Topic Impact the Doer Effect in Computational Thinking MOOCs Jitesh Maiyuran¹, Ayesha Bajwa¹, Ana Bell², Erik Hemberg¹, Una-May O'Reilly¹ 1: Massachusetts Institute of Technology, CSAIL, United States of America; 2: Massachusetts Institute of Technology, United States of America</p> <hr/> <p>Annotation-free Automatic Examination Essay Feedback Generation Filipe Altoe, David Joyner Georgia Institute of Technology, United States of America</p> <hr/> <p>Understanding Open Pedagogy for Designing a Constructivist Learning in Indian Massive Open Online Courses (MOOCs) Felix Arokiya Raj A.P.¹, Arul Aram I.² 1: National Institute of Technical Teachers Training and Research, Chennai, India; 2: Anna University, Chennai, India</p> <hr/> <p>Scaling Open Educational Resources for Student Veterans and the Challenges of Assessing Their Impact R.J. Jenkins¹, Paul Joseph Stengel² 1: Columbia Center for Veterans Transition and Integration; 2: Columbia Center for Teaching and Learning</p>	
10:30am - 11:00am	Refresh-2: Refreshment Break Location: Diercks Hall Atrium	
11:00am - 12:30pm	<p>Key-2: Keynotes 2 Location: Diercks Hall Auditorium Chair: James Sluss, University of Oklahoma - Tulsa Zachary A. Pardos (Assistant Professor, UC Berkeley, USA), "A More Adaptive Future for MOOCs" Miguel Amigot (Chief Technology Officer, IBL Education, USA), "Data and AI-Driven Learning with the IBL Platform"</p>	
12:30pm - 1:30pm	Lunch-2: Lunch Location: Todd Wehr Auditorium	
1:30pm - 3:00pm	<p>Light-4: MOOCs, Collaboration and Development Location: Diercks Hall Auditorium Chair: Marco Winzker, Hochschule Bonn-Rhein-Sieg Chair: Ting-Chuen Pong, HKUST Carlos Delgado-Kloos (Vice President, UC3M, Spain), "MOOCs for Development: Experience from the MOOC-Maker and COMPETEN-SEA Projects" Presentation of LWMOOCs 2020, Antigua (Guatemala), 30th September, 1st-2nd October, 2020. Hector R. Amado-Salvatierra (University of Galileo, Guatemala) Presentation of eMOOCs 2021, Postdam (Germany), 21st-... </p> <hr/> <p>Eight years of MOOCs for physicians across Latin America Alvaro Margolis¹, Antonio Lopez^{1,2} 1: EviMed, Uruguay; 2: School of Engineering, Universidad de la Republica, Uruguay</p> <hr/> <p>F-Lingo: Integrating lexical feature identification into MOOC platforms for learning professional and</p>	

	<p>academic English Alannah Fitzgerald, Jemma König, Ian H. Witten The University of Waikato, New Zealand</p> <hr/> <p>Analyzing Student Code Trajectories in an Introductory Programming MOOC Ayesha Bajwa¹, Ana Bell², Erik Hemberg¹, Una-May O'Reilly¹ 1: Massachusetts Institute of Technology, CSAIL, United States of America; 2: Massachusetts Institute of Technology, United States of America</p> <hr/> <p>Federal Funding Opportunity Announcements as a Catalyst of Students' Projects in MOOC Environments Enrique Alvarez Vazquez, Mary Pearson, Lauren Singelmann, Ryan Striker, Ellen Swartz North Dakota State University, United States of America</p>
3:00pm - 4:30pm	<p>Light-5: MOOCs and Learning Implementations Location: Diercks Hall Auditorium Chair: Thomas Staubitz, Hasso Plattner Institute</p> <p>Ting-Chuen Pong (Professor, Hong Kong University of Science and Technology, Hong Kong), "Using MOOCs and Experiential Learning for Competency Development"</p> <hr/> <p>Experience of Offering MOOC on Research in Technical Education for Teachers and Lessons Learnt PK Tulsı NITTTR, Chandigarh, India</p> <hr/> <p>Exploring SWAYAM: How India is Making MOOCs an Integral Part of its Education System Manoel Cortes Mendez, Dhawal Shah, Suparn Padma Patra Class Central</p> <hr/> <p>21st Century Syllabus: Aggregating Electronic Resources for Innovation Based Learning Ryan Striker, Mary Pearson, Ellen Swartz, Lauren Singelmann, Enrique Alvarez Vazquez North Dakota State University, United States of America</p> <hr/> <p>Surveying the MOOC Data Set Universe James J Lohse, Christine A McManus, David A Joyner Georgia Institute of Technology, United States of America</p> <hr/> <p>Using Tough Love to Promote Active Learning Adena Schutzberg Esri, United States of America</p>
4:30pm - 5:00pm	<p>Buses: Board Busses for Offsite Travel</p>
5:00pm - 8:30pm	<p>Social-2: Miller Brewing Brewery Tour, Beer Sampling, and Dinner at the Historic Miller Inn</p>

Date: Friday, 25/Oct/2019

8:00am - 9:00am	Break-3: Breakfast Location: Diercks Hall Atrium
8:00am - 5:00pm	Media-3: Media and work Location: Diercks Hall 236
	RegDesk-3: Registration Desk Open Location: Diercks Hall Atrium
9:00am - 10:30am	<p>Light-6: MOOCs, Gender and Diversity Location: Diercks Hall Auditorium Chair: Erik AP Hemberg, ALFA MIT CSAIL</p> <p>Carina S. González (Assistant Professor, Universidad de La Laguna/Open University of Catalonia, Spain), "MOOCs, Gender and Diversity"</p> <p>Wilkistar Otieno (Associate Professor and Chair of the Industrial and Manufacturing Engineering/Chair of IEEE Milwaukee Section), "Could Gender and Diversity Representation be a Factor in the Universities and..." </p> <p>Student Readiness for Online Learning in relation to Gender and Stream of Study. Parminder Walia, Paramjit Kaur Tuli, Amandeep Kaur Sri Guru Gobind Singh College, Sector 26, Chandigarh, India</p> <p>Solving Diversity Issues in University Staff Training with UNIPS Pedagogical Online Courses Samuli Daniel Laato, Heidi Salmento, Neea Heinonen, Henna Vilppu, Emilia Lipponen, Henna Virtanen, Mari Murtonen University of Turku, Finland</p> <p>Cultivating professional technical skills and understanding through hands-on online learning experiences Julia S Mullen¹, Lauren Milechin², Albert Reuther¹ 1: MIT Lincoln Laboratory; 2: Massachusetts Institute of Technology</p>
10:30am - 11:00am	Refresh-3: Refreshment Break Location: Diercks Hall Atrium
11:00am - 12:30pm	<p>Key-3: Keynotes 3 Location: Diercks Hall Auditorium Chair: Russ Meier, Milwaukee School of Engineering Chair: Manuel Castro, UNED</p> <p>Kristina Wilson/Bonnie Tomlin (Learning Developers, Fox Valley Technical College System, USA), "Basic Computer Skills Course MOOC – Creating a MOOC from the Ground Up"</p> <p>Carina S. González (Assistant Professor, Universidad de La Laguna/Open University of Catalonia, Spain), "Gamification and fun in MOOCs"</p>
12:30pm - 1:30pm	Lunch-3: Lunch Location: Diercks Hall Atrium
1:30pm - 3:00pm	<p>Light-7: MOOCs, Technology and Active Learning Location: Diercks Hall Auditorium Chair: Kristinn Andersen, University of Iceland</p> <p>John Kotwicki/Isaac Bruss (Mathworks, USA), "Collaborating with industry partners with the video creation process (preliminary)"</p> <p>Portable Blended MOOC Laboratory Pedro Plaza², Elio Sancristobal¹, German Carro¹, Manuel Blazquez¹, Antonio Menacho¹, Felix García-Loro¹, Clara Perez¹, Javier Muñoz², Edmundo Tovar³, Jlm Sluss⁴, Russ Meier⁵, Manuel Castro¹ 1: UNED, Spain; 2: Plaza robotica, Spain; 3: UPM, Spain; 4: University of Oklahoma, USA; 5: MSoE, USA</p> <p>A MOOC for crossing boundaries in hospital classrooms through ICT Carina Soledad González González¹, Verónica Violant Holz², Rebeca Villaroel Ramírez¹ 1: University of La Laguna/Open University of Catalonia, Spain; 2: University of Barcelona, Spain</p> <p>The Impact of Incorporating Hands-on Raspberry Pi Projects with Undergraduate Education in Boosting Students' Interest in Scientific/Engineering Majors and Encouraging Women and Minorities to Advance their Integration in Practical Fields Ayman Elmesalami, Hussam Hallak, Soad Ibrahim, Christy Low Old Dominion University, United States of America</p>

	<p>Improving learner experience and participation in MOOCs: A design thinking approach <u>Hanadi Traifeh</u>, Thomas Staubitz, Christoph Meinel Hasso Plattner Institute, University of Potsdam</p> <hr/> <p>Enhancing Educators' Social Presence in MOOCs: Design of Daily Video Blog <u>Shun Arima</u>¹, Goki Miyakita², Motoki Yasui³, Keiko Okawa^{1,2} 1: Keio University Graduate School of Media Design; 2: Research Institute for Digital Media and Content, Keio University; 3: Keio University Press</p> <hr/> <p>Exploring Digital Cultural Heritage beyond MOOCs: Design, Use, and Efficiency of Generous Interfaces <u>Goki Miyakita</u>¹, Shun Arima², Motoki Yasui³, Keiko Okawa² 1: Research Institute for Digital Media and Content, Keio University; 2: Keio University Graduate School of Media Design; 3: Keio University Press</p>
<p>3:00pm - 4:30pm</p>	<p>Light-8: New Technologies, Laboratories and Learners in MOOCs Location: <u>Diercks Hall Auditorium</u> Chair: <u>PK Tulsı</u>, NITTTTR, Chandigarh <u>Manoel Cortes</u> (Engineer & Writer, Class Central, Belgium), "The Full-Time Online Student: Benefits & Limitations"</p> <hr/> <p>Using MOOCs to Supplement Reading Courses: An Instructor's View <u>Kristinn Andersen</u>, Saemundur E. Thorsteinsson, Helgi Thorbergsson, Karl S. Gudmundsson University of Iceland, Iceland</p> <hr/> <p>MOOC Videos in Project MANEUVER <u>Magesh Chandramouli</u>, Ge Jin, <u>Daniel Cubillos</u> Purdue University NW, United States of America</p> <hr/> <p>Applying a Digital Learning Ecosystem to Increase the Effectiveness of a Massive Open Online Course <u>Miguel Morales Chan</u>, Mónica de la Roca, Roberto Barchino Plata, <u>Rocael Hernández Rizzardini</u>, Héctor Amado-Salvatierra Universidad Galileo, Guatemala</p> <hr/> <p>Design and Development of a Machine Learning Tool for an Innovation-Based Learning MOOC <u>Lauren Singelmann</u>, Ellen Swartz, Mary Pearson, Ryan Striker, Enrique Alvarez Vazquez North Dakota State University, United States of America</p> <hr/> <p>Framework for the Development of Virtual Labs for Industrial Internet of Things and Hyperconnected Systems <u>Maurice Dawson</u>¹, Francisco Garcia Martinez¹, Pedro Taveras² 1: Illinois Institute of Technology, United States of America; 2: IS & Telematic Technologies, Policia Nacional Dominicana, Dominican Republic</p> <hr/> <p>Driving Change Using MOOCs in a Blended and Online Learning Environment <u>Mary Pearson</u>, Ellen Swartz, Enrique Alvarez Vasquez, Ryan Striker, Lauren Singelmann North Dakota State University, United States of America</p>
<p>4:30pm - 5:00pm</p>	<p>Aw-Close: MOOCs Social Learning Experience - Awards Ceremony and Closing Statements Location: <u>Diercks Hall Auditorium</u> Chair: <u>Russ Meier</u>, Milwaukee School of Engineering Chair: <u>Manuel Castro</u>, UNED Awards Presentation: Russ Meier (MSoE/IEEE, USA), Manuel Castro (UNED/IEEE, Spain) Closing Table: Russ Meier (MSoE/IEEE, USA), Hector R. Amado-Salvatierra (Galileo University, Guatemala), Jim Sluss (University of Oklahoma/IEEE, USA), Manuel Castro (UNED/IEEE, Spain)</p>